

# Asian Currents Publication Guidelines April 2023

## Who are we?

- Asian Currents is the blog of the Asian Studies Association of Australia (ASAA)
- Asian Currents aims to connect Australia's academic experts on Asia with journalists, policymakers, business people, artists, and other educators
- The current Editor of Asian Currents is Natasha Naidu (natasha.naidu@unsw.edu.au)

## What do we publish?

Asian Currents publishes articles which are topical contributions by anyone on any matter pertaining to Asia, a country in Asia, Australia's relationship with Asia / a country in Asia, Asian Studies, and/or Asian Studies in Australia.

Without limiting that broad scope, suggestions for Asian Currents articles also include:

- Abbreviated and revised forms of research articles published in Asian Studies Review (prepared in consultation with the Editor of Asia Currents);
- Book reviews of recent books published by ASAA members or in a monograph series published by the ASAA;
- Summaries or reflections on events held in Australia relating to Asian Studies, especially if supported by or in collaboration with the ASAA;
- Write-ups of recent conference presentations, especially from conferences supported by or in collaboration with the ASAA; and
- Analyses or responses to ASAA publications, including its recent report on Australia's Asia Education Imperative.

### Who can submit?

Anyone is eligible, and encouraged, to submit a piece to Asian Currents.

We especially welcome submissions from:

- Students, including undergraduates, Masters students and PhD students;
- Post-doctoral researchers and Early Career Researchers; and
- Members of the ASAA.

### What are we looking for?

Asian Currents welcomes submissions of articles that are:

- Between 1,000 and 1,500 words;
- Written in non-technical language for an informed, general readership as well as for Asia specialists;
- Have references embedded in the text as hyperlinks rather than as footnotes or at the end of the article; and
- Are submitted in a Microsoft Word document format.



Asian Currents is especially looking for pieces that:

- Are relevant and clearly linked to a current topic, state of affairs, news item etc;
- Articulate one clear argument or point of view;
- Are factually accurate, demonstrated by the use of hyperlink citations to support factual assertions;
- Are written in clear and plain English; and
- Are within the thematic scope of Asian Currents as a blog (ie related to Asia, a country in Asia, Australia's relationship with Asia / a country in Asia, Asian Studies and/or Asian Studies in Australia).

### What should I expect from the process?

- Prior to submitting, familiarise yourself with the style and scope of Asian Currents by reading previous articles published on the blog
- The Editor welcomes pitches if you would first like to get a sense of your topic's suitability for the blog: <a href="mailto:natasha.naidu@unsw.edu.au">natasha.naidu@unsw.edu.au</a>
- Submissions can be made anytime through the <u>online form</u> or by email to the Editor: <u>natasha.naidu@unsw.edu.au</u>
- The Editor will acknowledge receipt of your submission by email
- The Editor will then review your submission. Additional reviews may be conducted by members of the ASAA Council
- You will be informed of a publication decision within two weeks of submitting your piece
- If your piece is accepted for publication, it's acceptance may be conditional on you making further revisions prior to publication
- Your piece will then be subject to an editorial process
- The Editor aims to have your piece online on the blog within one month of you first submitting to Asian Currents

### What if my piece is not accepted for publication?

If your piece is not accepted for publication in Asian Currents, this does not mean it is not a good piece. Asian Currents runs on very limited administrative and editorial support. We need to prioritise pieces that are a good fit for the blog. It is within the discretion of the Asian Currents Editor to provide feedback on unsuccessful submissions.