

Asian Studies Association of Australia (ASAA)

ASAA Media Statement Guidelines

(May 2019)

The Asian Studies Association of Australia (ASAA) is the peak body of university experts and educators on Asia in Australia. One of the ways that ASAA can support its members and take leadership on matters of concern to members is through the release of media statements. Any such statement is to be discussed and agreed upon by the Executive and, where necessary, with the Council. The ASAA is open to receiving suggestions on media statements from its members but in doing so would seek to ensure:

• That any statement upholds the professional and educational goals of the ASAA, which includes supporting the study of Asia in Australian universities and the broader community, promoting knowledge about Asia and contributing to state and Commonwealth government policies related to Asia;

• That the primary purpose of any statement is to promote and support ASAA members, to support the institutions with which its members are affiliated, and to support other academic researchers and students with whom ASAA members are affiliated;

• That any statement maintains a focus on advancing free and open research and teaching of Asian Studies;

• While we acknowledge that there are many economic, social and political issues of pressing concern across Asia, the ASAA aims to specifically focus on education issues directly affecting its academic members, their research and activities; or affecting partner academic institutions or collaborators of our academic members;

• That any statement would be based on the collective wisdom of Committee members and, where relevant, other ASAA members who are experts in their field;

• Consultation may take place with the relevant sub-regional councils or affiliated associations;

An example of such a media statement is the statement issued in late 2018 regarding the Asian Studies Review (a journal of ASAA) and concerns regarding changes to access to the market in China that potentially affected our members, readers and potential authors.